

# COMMUNICATION SCIENCES & DISORDERS B.S.

The Bachelor of Science (B.S.) in Communication Sciences and Disorders provides students with a strong academic foundation in the study of normal and disordered human communication across the lifespan.

The program introduces students to the scientific bases of speech, language, and hearing while integrating coursework in anatomy and physiology, phonetics, language development, speech and hearing science, audiology, and communication disorders. Students acquire essential skills in scientific inquiry, critical thinking, cultural competence, and interprofessional collaboration, which are integral to understanding and supporting individuals with communication differences and disorders.

In addition to classroom learning, the program emphasizes experiential education through clinical fieldwork. Students engage in guided clinical observation and structured field experiences where they accumulate clinical clock hours under faculty supervision. This early applied training provides hands-on exposure to professional practice and enhances readiness for graduate-level clinical education.

## Required & Elective Courses

| Code                          | Title                                                                | Credits |
|-------------------------------|----------------------------------------------------------------------|---------|
| CSD-100                       | Introduction to Communication Sciences and Disorders                 | 3       |
| or CSD-110                    | CSD 110- Introduction to Communication Disorders in Movies           |         |
| CSD-120                       | CSD 120 - Phonetics                                                  | 3       |
| CSD-200                       | CSD 200- Anatomy and Physiology of the Speech and Hearing Mechanisms | 4       |
| CSD-210                       | CSD 210- Speech and Hearing Science                                  | 3       |
| CSD-220                       | CSD 220- Introduction to Audiology                                   | 3       |
| CSD-300                       | CSD 300- Language Development in Children                            | 3       |
| CSD-310                       | CSD 310- Aural Rehabilitation                                        | 3       |
| CSD-400                       | CSD 400- Research Methods in CSD                                     | 3       |
| CSD-410                       | CSD 410- Language Disorders Across the Lifespan                      | 3       |
| CSD-420                       | CSD 420- Clinical Methods                                            | 3       |
| CSD-430                       | CSD 430- Speech Disorders Across the Lifespan                        | 3       |
| CSD-440                       | CSD-440 Advanced Topics in CSD                                       | 3       |
| CSD-450                       | CSD 450 - Clinical Field Experience                                  | 3       |
| BIO-107                       | Human Anatomy & Physiology I                                         | 3       |
| BIO-107L                      | Human Anatomy & Physiology Laboratory                                | 1       |
| BIO-108                       | Human Anatomy & Physiology II                                        | 3       |
| BIO-108L                      | Human Anatomy & Physiology II Lab                                    | 1       |
| CHE-111 & HP-203              | Chemistry for Health Sciences and Medical Terminology                | 4       |
| or PHY-111 & 111L             | Introduction to Physics and Introduction to Physics Lab              |         |
| PSY-101                       | General Psychology                                                   | 3       |
| PSY-203                       | Lifespan Development                                                 | 3       |
| SOS-301                       | Statistics in the Social Sciences                                    | 3       |
| LAS General Education Courses |                                                                      | 54      |

|                      |            |
|----------------------|------------|
| Free Electives       | 6          |
| <b>Total Credits</b> | <b>121</b> |

To be in good academic standing in the BS Communication Science & Disorders program students must maintain a cumulative GPA (Grade Point Average) of 2.50 throughout the program.

### Academic Probation

A student who has less than a 2.50 cumulative GPA at any time will be placed on academic probation for one semester. At the end of the probation semester, the student's file is reviewed by the program's student progress committee. If the student's cumulative GPA is a minimum of 2.50, the student is automatically removed from academic probation.

If a student does not achieve a 2.50 GPA, the student will continue probation for one additional semester. Appropriate referrals will be made for remediation, as necessary. If the student's cumulative GPA is a minimum of 2.50, the student is automatically removed from academic probation.

### Dismissal

Students will be dismissed from the program if they fail to remain in good academic standing after having been on academic probation during the immediate two preceding consecutive semesters.

Official high school transcripts (or equivalent) showing academic record. High school average of at least 80 percent or 2.5 on a 4.0 scale. Successful completion of high school graduation requirements and three years of math, English, and science.

Transfer students are required to have a minimum of C or better in each of the courses for which credit is transferred.